

Sir Ellis Kadoorie Secondary School (West Kowloon)

Three-year plan – Measures to broaden students’ choices of elective subjects and provision of gifted education programmes for 2015/16 to 2017/18 cohort of senior secondary students

The following programmes are adopted with the support of EDB’s Diversity Learning Grant (DLG) :

DLG funded Programme(s)	Strategies & benefits anticipated (e.g. in what way students’ diverse	Name of programme(s) / course(s) and provider(s)	Duration of the programme / course	Target students	Estimated no. of students involved in each school year			Evaluation of student learning / success	Teacher-in-charge
					15/16	16/17	17/18		
Other Languages	<ul style="list-style-type: none"> To enhance students’ competitiveness in the 21st century and increase their chances of tertiary education 	<ul style="list-style-type: none"> Hindi (in house course) Urdu (in house course) 	3 years	Students who have studied the languages in junior forms or newly-arrived students from India, Nepal or Pakistan.	Hindi:30 Urdu:50	Hindi:30 Urdu: 50	Hindi:30 Urdu:50	<ul style="list-style-type: none"> Students will take the AS-level examination offered by Cambridge International Examinations and administered by the HKEAA 	French teacher Hindi teacher Urdu teacher
ApL	<ul style="list-style-type: none"> To offer a range of ApL courses for students with different learning needs and interests Students acquire diversified learning experiences and develop career aspirations 	Courses in the following areas of studies <ul style="list-style-type: none"> Creative Studies Media and Communication Business, Management and Law Services Applied Science Engineering and Production Aviation Studies 	180 hours in 2 years	S5 & S6 students of this cohort of students	90	110	110	<ul style="list-style-type: none"> Students successfully completing ApL courses as shown in the record of student learning Survey / evaluation report on students’ feedback - Assessment of students’ performance 	Applied Learning teacher i/c

<p>Gifted education Programmes</p>	<ul style="list-style-type: none"> To develop the potentials of the top students by providing with opportunities to take part in courses or training at appropriate levels 	<p>Courses to be offered:</p> <ul style="list-style-type: none"> Advanced Chinese Language Course Critical Thinking and Writing Skills Learning Skill Workshop 	<ul style="list-style-type: none"> 15 hrs 5.5 hrs 3.5hrs 	<p>S4 – S6 top students of this cohort</p>	<ul style="list-style-type: none"> 50 120 60 	<ul style="list-style-type: none"> 50 120 60 	<ul style="list-style-type: none"> 50 120 60 	<ul style="list-style-type: none"> Students successfully completing the courses/workshops as shown in the record of participation Evaluation on students' performance 	<ul style="list-style-type: none"> Chi HOD LS HOD Academic Promotion Committee i/c
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